

# Apprenticeships

## Teaching Assistant

### Level 3 Standard

Apprenticeship Code: ST0454  
Sector: Childcare

#### Length of Delivery

Up to 21 months.

#### Entry Requirements

16 or over. Apprentices without Level 2 English and Maths (GCSEs, Grade C/4 or higher) will need to achieve these prior to End Point Assessment. Employers can set their own entry requirements; however, learners must be of the right calibre and committed to achieve all components of their apprenticeship.

#### About the Role

Teaching Assistants work in Primary, Special and Secondary education across all age ranges encompassing special educational needs and emotional vulnerabilities. The primary role of the Teaching Assistant is to support the class teacher to enhance pupils' learning either in groups or individually, ensuring pupils understand the work set, know their learning objectives and stay on task in order to make progress. Promoting self-belief, social inclusion and a high self-esteem play an integral part to pupils' well-being; ensuring pupils thrive in a positive, nurturing, safe environment. It is an active role supporting the learner to access the curriculum. They are good role models, act with honesty and integrity, take part in team meetings; contribute to planning and class activities. Promoting Fundamental British Values through spiritual, moral, social and cultural development and positive behaviours are crucial in contributing to improved pupil progress and development.

#### What Apprentices need to learn

Apprentices need to complete 20% off-the-job training during the on-programme phase of their apprenticeship. Specific rules govern this, and it must take place in the apprentice's contracted hours.

Apprentices will have the skills, knowledge and behaviours as follows:

#### Knowledge:

- Developing strategies for support
- Communication and team work
- Working with teachers to accurately assess
- Using technology
- Problem solving/ability to motivate pupils

#### Skills:

- Understanding how pupils learn and develop
- Technology
- Working with teachers to understand and support assessment for learning
- Curriculum
- Keeping Children Safe in Education

#### Behaviours:

- Building relationships/embracing change
- Adding value to education
- Promoting equality, diversity and inclusion
- Professional standards and personal accountability
- Team working, collaboration/engagement

Please go to the Institute of Apprenticeships website for further detail on the standard and assessment [www.instituteforapprenticeships.org/apprenticeship-standards/teaching-assistant/](http://www.instituteforapprenticeships.org/apprenticeship-standards/teaching-assistant/)

## End Point Assessment (EPA): how apprentices achieve their qualification

When the apprentice reaches the end of the On-Programme Assessment stage, they pass through “Gateway” to the End Point Assessment (EPA). The EPA consists of two distinct assessment methods:

- Practical observation with questions and answers
- Professional discussion supported by a portfolio of evidence

Before you can book end point assessment, Lakes College and the employer will sign off that the apprentice will be ready for EPA by a gateway assessment.

- NCFE CACHE Level 3 Diploma in Supporting Teaching and Learning (QRN: 306/2496/X)
- English and Maths at Level 2.

## Progression Opportunities

Career paths in the Educational sector including Higher Level Teaching Assistant, Assistant Teacher and Teacher.

## Next Stage

- If you are an employer please contact our Business Accounts Management lead via [team-sales@lcwc.ac.uk](mailto:team-sales@lcwc.ac.uk), whom will arrange an appointment to support your recruitment needs.
- If you are an applicant please either:  
Go to our website [www.lcwc.ac.uk](http://www.lcwc.ac.uk) and apply  
or contact our admissions team **01946 839300**  
or email [admissions@lcwc.ac.uk](mailto:admissions@lcwc.ac.uk)

  
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