

QUALITY ASSURANCE

Policy: 16-19 Tuition Fund Implementation

Policy Ref: AP/8GS/SP102

Approved By: Karen Wilson

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1. Introduction

Lakes College is fully committed to ensure that all individuals should be supported to make progress in learning, which will be of benefit to them in line with their career and life aspirations.

Those directly or indirectly disadvantaged by specific circumstances require guidance support and focused resource intervention to ensure they can achieve in the same manner to those who are not in a disadvantaged position.

2. Scope

This policy statement focuses on allocation of support for small group tuition for 16 to 19 students in English, maths, and other courses where learning has been disrupted. For example, vocational courses where assessment has been deferred because of lockdown.

All supported students will be on a 16 to 19 study programme and have had their learning disrupted due to the coronavirus (COVID-19) outbreak. Consideration will be taken toward the needs of students with special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning as a result of their specific needs and disabilities.

Tuition and focused support is not exclusively aimed at learners who are completing GCSE English or mathematics programmes, all eligible

learners will be those who had not achieved grade 4 or above in at least one of those subjects at this level by age 16.

A small group will consist of no more than five students unless in exceptional circumstances, which will reflect temporary arrangements only.

3. Purpose

Funding will be used to support tuition activity above and beyond the programmes of education planned for 2021 to 2022.

Learners will benefit from the following strategies to ensure they make progress in line with their starting points and expected pace of development.

- 1-2-1 tuition with specialist teachers and support staff
- Additional small group workshops that will cover knowledge, skills and behaviour development needs
- Focused assessment preparation sessions delivered face to face or remotely via online methods (following small group rules)
- Tutorial sessions allowing learners to discuss specific developmental areas and agree targeted actions, which will be recorded as part of Individual Learning Plans
- Specific English and mathematics booster workshops delivered on a 1-2-1 model or following small group guidance
- Individual coaching sessions with Progress & Welfare team members to support mental health, wellbeing and develop resilience strategies

We will consider what will be most effective for students, considering students' needs and our local circumstances.

Teachers and support staff delivering small group tuition will have the appropriate knowledge, skills, experience and the appropriate training where necessary.