

Procedure: **Complaints' Procedure**

Procedure Ref: **AP/2QM/SP102**

Approved By: **Deputy Principal**

Date: **August 2019**

Signature:

Lakes College, West Cumbria is committed to high standards of service in all its operations. To that end, it actively encourages all stakeholders to inform the College authorities when the standard of service they receive is not what they expect.

1. Purpose

- 1.1 To improve our services and to encourage feedback from students, staff, employers, parents and other customers.
- 1.2 To ensure that each situation is handled courteously, objectively and sympathetically within a specific time limit.
- 1.3 To provide the opportunity for all interested parties to make a complaint in a way, which is convenient to them and fulfils the spirit of the College's 'Equal Opportunities' policy.
- 1.4 To resolve the complaint quickly to the satisfaction of the complainant, within a specific time scale.
- 1.5 To analyse complaints in order to prevent recurrences and to improve the quality of service offered by Lakes College. All information received will be used by management to attempt to improve our services.

2. Approach

- 2.1 To assist anyone to make a complaint easily and comfortably, by providing independent support from the Executive Support Service or Student Services where appropriate to do so.
- 2.2 To create a climate in which complaints can be freely made by students, parents and employers if they feel that their expectations have not been met, without fear of discrimination or retribution.

- 2.3 To encourage staff to take complaints seriously and resolve complaints at the point of contact or as soon as it is practicable
- 2.4 To endeavour to provide alternative solutions or, in the opinion of the College, appropriate compensation where the complaint cannot be resolved.
- 2.5 To deal with all complaints impartially and consistently, providing a high level of customer care.
- 2.6 To maintain a 'no blame' culture in dealing with complaints and ensure that staff have suitable training.
- 2.7 To keep staff and governors informed about the policy and procedure on complaints, and performance data on the causes, volume and resolution of complaints.

3. Scope

- 3.1 The procedure applies to all students, staff, employers, parents and other customers.
- 3.2 The responsibilities, procedure and appeals process outlined here will apply to all types of provision including Higher Education students and sub-contracted (franchised) provision.
- 3.3 This procedure does not cover the following situations for which there are separate procedures:
 - Representations by students against decisions made in assessments and examinations (See Appeals against Assessment Decision in Section Assessment for Certification)
 - Complaints by a member of staff against another member of staff (see Grievance Procedure for Staff and Disciplinary Procedure for staff under HR Section)
 - Complaints by a member of staff relating to working conditions (See Health and Safety Procedures under Facilities section)

4. Responsibility

- 4.1 The Deputy Principal is responsible for ensuring that the procedure is followed.
- 4.2 The Executive Support Supervisor (ESS) is responsible for recording, monitoring and facilitating the progress of a complaint through the stages of the procedure.
- 4.3 The Deputy Principal - Curriculum and Quality is responsible for all initial communications with the complainant with respect to formal complaints and for recommending solutions for complaints that do not relate to the appeals process outlined in section 5.5.

4.4 All managers are responsible under delegation from the Deputy Principal to investigate and resolve complaints within their operational jurisdiction.

5. **Procedure**

5.1 Sensitive Issues

If the Deputy Principal deems the complaint to be of a sensitive nature, the investigation may be undertaken by an impartial Senior Manager.

5.2 The following procedure covers all sources of complaints:

5.2.1 Students are normally expected to raise concerns about the quality of their experience in College with their Personal Tutor or relevant Curriculum Operational Leader/Lead Assessor. Where appropriate they may seek guidance, support and representation from an officer of the Student Executive or a staff member within Student Support. Where courses are validated or franchised, for example some Higher Education, the delivery provider (the college) will process the complaint.

5.2.2 The initial recipient of their concern should, in the first instance, courteously apologise, on behalf of the College, for the fact that the person has found it necessary to express dissatisfaction. Every effort should be made to secure immediate resolution of the problem by the recipient, regardless of their role and level of responsibility.

5.2.3 If the complaint cannot be resolved at this stage, the complainant should be encouraged to register a formal complaint by telephone, email, completing a formal [on-line complaints form](#) or any other method, which is convenient to the complainant and with support from ESS or Student Services as appropriate.

5.2.4 The complaint will be passed to the ESS and the details recorded on the complaints' database. The ESS will then forward the complaint to the Deputy Principal, and she will nominate an Investigating Officer.

5.2.5 Investigation, response and draft reply are to be prepared by the nominated investigating officer within 10 working days (unless the complaint has been deemed to be complex¹, then the response is expected within 20 days) and returned to the Executive Support Supervisor. Reminders will be issued if the response is not within deadline.

¹ - The degree of complexity is decided by the Deputy Principal.

5.2.6 Written drafts of responses need to be in sufficient depth for the Deputy Principal to transpose into a letter for the complainant. The response should include details of the steps taken to prevent the complaint reoccurring.

5.2.7 Judgement will be required in respect of each complaint to assess the most appropriate response to the particular set of prevailing circumstances.

5.2.8 The Deputy Principal will:

- a) Write to the complainant within 15 working days of the initial complaint unless the complaint is deemed to be of a particularly complex nature and then the response will be written within 30 days.
- b) Approve the response/ action to the complaint.
- c) Ensure that a copy of the final letter to the complainant is copied to the Manager, and other appropriate people for their information.
- d) Action (if necessary) decision to prevent re-occurrence.

5.2.9 The ESS prepares a monthly summary of complaints and responses to the QIC, who evaluate it and publish the findings in a positive manner.

6. **Redress**

If the complainant is not satisfied with the final outcome, there are further, more formal steps that can be taken as explained below:

6.1 Complaints about the availability of courses:

- a) Complain to the Education and Skills Funding Agency (ESFA), HEFCE (for Higher Education students) or to the Local Authority in the case of some general education and leisure course that do not lead to formal qualifications.
- b) As a last resort, complain to the Secretary of State for Education, if the complainant believes that the ESFA or LEA is not fulfilling their legal responsibilities. If the complaint is justified, he/she can insist that things are put right.

6.2 Complaints about the College:

Everyone has the right to expect Colleges to have arrangements in place for handling formal complaints, and to:

- a) Make sure that these arrangements are clear and effective,
- b) Publish details in their charters,
- c) Consider formal complaints fairly and quickly,
- d) Give you an initial response to a complaint within ten working days and,
- e) Give their reasons if they reject your complaint.

6.3 Complaints about courses, qualifications and results:

If the complainant is unhappy about the quality of a particular course, complaints can be made to the College, and as a last resort, to the ESFA.

If the complainant is unhappy about the quality of a particular qualification, they should complain to the relevant awarding body, or to the regulator Ofqual.

If the complainant believes that their results are incorrect, they should appeal through the College to the relevant awarding body.

In the case of GCSE and GCE A level and A/S examination procedures and results, if the complainant is still not satisfied, then they should appeal through the College to the Examination Appeals Board. A fee may have to be paid by the complainant.

Ofqual also have a process for handling complaints from students who are studying for qualifications awarded by Ofqual-regulated Awarding Organisations ('AOs') which are not members of the OIA Scheme set of agreements (see appendix 3 below)

Awarding Organisations, for example ECITB, also allow appeals where the internal process has been exhausted and the complainant is still unhappy with the outcome. This can also be escalated to appropriate qualifications regulators where applicable as noted above.

With Higher National and Foundation Degree programmes, learners can, if they wish, escalate complaints to the Office of the Independent Adjudicator.

6.4 Complaints about the Local Authority (for example, about grants):

If the complainant thinks their Local Authority has treated them unfairly – for example, it has been extremely slow in processing their grant application or has made serious administrative errors – they can complain to council officials or the local councillor.

They can also complain to the Commission for Local Administration in England (Local Government Ombudsman). The commissioner for the area can investigate complaints and seek redress for any injustice, for example, by recommending that the LEA pays the complainant compensation.

6.5 Further Appeals:

6.5.1 If the College cannot resolve the problem to the complainant's satisfaction, they can appeal to the College Complaint Review Panel, which shall be composed of three members of the QIC.

6.5.2 If the College cannot resolve the problem to the complainant's satisfaction, they can appeal to the College Corporation, who shall convene a panel of three members of the Board to review and hear the complaint

6.5.3 If the complainant is still dissatisfied and believes the College is behaving unreasonably or it is not doing its job properly, they can complain to the ESFA or direct to Secretary of State for Education. If the complaint is justified, Secretary of State may insist that things are put right.

6.5.4 For Higher Education students, who are dissatisfied with the outcome of their complaint and have exhausted their institution's complaint process, options are available to seek resolution through further levels of investigation. For service related complaints please contact the Office of the Independent Adjudicator (OIA). For quality of learning complaints, please contact the relevant Higher Education establishment and follow their procedure

Note: Working days means Monday to Friday, excluding all Bank and Public holidays all year September to August.

Addresses for Appeals to External Agencies

- **Education and Skills Funding Agency**

(for all apprenticeship, 16-18 study programme, adult provision leading to formally recognised qualifications or students with high needs)

Education and Skills Funding Agency
Cheylesmore House
Quinton Road
Coventry
CV1 2WT

- **Office of the Independent Adjudicator (oia)**

(for Higher Education students)

website: www.oiahe.org.uk

OIA
Second Floor
Abbey Gate
57-75 Kings Road
READING
RG1 3AB

- **Cumbria County Council (Local Authority)**

(For all commercial or leisure courses that do not lead to formal qualifications)

Cumbria County Council
The Courts
Carlisle
Cumbria
CA3 8NA

Appendix 1- [Complaints Procedure Flowchart \(Internal\)](#)

Internal Complaints Procedure Flowchart

